

5.8 Summary of Proposals

Sector	Key Issue	Proposals	Timescale
<i>Early Years</i>	To monitor the current level of surplus places in maintained nursery schools	To analyse the outcomes of a review and, where appropriate, integrate nursery school provision into local neighbourhood primary schools.	2001-2006
<i>Primary</i>	<p>To promote greater use of school buildings by the community.</p> <p>To reduce surplus capacity (targeted reduction of 2-3% each year)</p> <p>Adoption of Infant Class Size Reduction Plan. Reduction in size of Junior classes.</p> <p>Improve access for pupils with mobility problems.</p> <p>Review catchment areas of schools.</p>	<p>To promote joint use of school buildings.</p> <p>Continuation of the review of proposals to amalgamate schools to reduce high surplus capacities.</p> <p>To undertake a comprehensive review of school places in the Primary sector.</p> <p>To monitor, evaluate and support the implementation of changes to school class organisation in order to meet WAG class size requirements</p> <p>To continue to undertake building adaptations funded through the access fund</p> <p>To bring forward proposals to review catchment areas.</p>	<p>2001-2006</p> <p>2001-2006</p> <p>Best Value Review report produced October 2002</p> <p>on-going</p> <p>on-going</p> <p>on-going</p>

Sector	Key Issue	Proposals	Timescale
<i>Primary (continued)</i>	<p>To ensure that small schools are viable and represent value for money.</p> <p>Reduce temporary accommodation.</p> <p>PFI Credit approval YGG Garth Olwg</p> <p>To provide additional capacity in the Miskin/Llantrisant area.</p>	<p>To examine the case for amalgamation of small schools.</p> <p>Replace temporary accommodation with permanent build.</p> <p>To open school in Autumn 2004.</p> <p>To build a new Welsh Medium School at Cefn yr Hendy. To open in 2005.</p>	<p>on-going</p> <p>on-going</p> <p>on-going</p> <p>April 2005</p>
<i>Secondary</i>	<p>To reduce surplus places.</p> <p>Improve access for pupils with mobility problems.</p> <p>PFI credit approval YG Rhydfelen.</p> <p>Split site schools.</p> <p>Reduce temporary accommodation.</p>	<p>Continuation of the review of proposals to reduce high surplus capacities, subject to review of formula by the Assembly.</p> <p>To undertake a review of school places in the Secondary sector.</p> <p>To continue to undertake building adaptations funded through the access fund.</p> <p>To open school in September 2005</p> <p>To place Coedylan on one site. To examine the future location of Aberdare Girls as part of the Secondary Review.</p> <p>Replace temporary accommodation with permanent build.</p>	<p>2000-on-going</p> <p>Autumn 2004 – Spring 2005</p> <p>on-going</p> <p>September 2005</p> <p>Work to commence in Coedylan Spring 2004</p> <p>on-going</p>

Sector	Key Issue	Proposals	Timescale
<i>Post 16 Provision</i>	Further develop partnership working with all Post-16 education providers	Continue to contribute to the planning and implementation of Post-16 provision. Review sixth form provision	on-going 2006/07
<i>Special Educational Needs</i>	<p>Improve access for pupils with mobility problems.</p> <p>Improve access to mainstream education.</p> <p>To promote inclusion throughout a variety of initiatives involving both special and mainstream schools, and to develop special schools as centres of excellence for SEN provision.</p>	<p>To continue to undertake building adaptations and increase funding for improvements.</p> <p>Continue to evaluate existing provision and practises and improve effectiveness of provision.</p> <p>Improve the linkage between special and mainstream schools.</p> <p>Utilise the expertise of staff at SEN schools for wider benefit.</p>	<p>1999-on-going</p> <p>on-going</p> <p>on-going</p>

